**Academic Interventionist (Title Programs)**

**Reports To:** Principal **Classification:** Professional

**Dept/Campus:** Assigned Campus **Paygrade:** Teacher (or approved hourly rate)

**Wage/Hour Status:** Exempt **Revised:** November 2016

This job description reflects management’s assignment of essential functions; it does not prescribe or restrict the tasks that may be assigned.

**PRIMARY PURPOSE:**

Work with small groups of children identified as at-risk in Reading and/or Math. Work closely with Instructional Services, campus administration and faculty, as well as parents, to ensure student learning and academic success.

Funded by Title 1, with the primary purpose of supporting grant activities aimed at improving academic achievement for students struggling to meet the state standards.

**QUALIFICATIONS:**

**Education/Certification:**

Bachelor’s degree from accredited university

Valid Texas teaching certificate with required endorsements for subject/grade level assigned

Meet No Child Left Behind (NCLB) Highly Qualified Teacher requirements for subject/grade level assigned

**Special Knowledge/Skills:**

Knowledge of subjects assigned

General knowledge of curriculum and instruction

Ability to instruct students and manage their behavior

Strong organizational, communication, and interpersonal skills

**Experience:**

At least five years of classroom teaching

Experience in Curriculum Development

**MAJOR RESPONSIBILITIES AND DUTIES:**

1. Assess children throughout the school and identify children at risk.
2. Design and implement academic interventions using research-based methodology.
3. Communicate with school personnel and parents of children regarding reading and/or math level and rate of progress.
4. Gather, compile, and disaggregate data; and link that data to student learning and instruction.
5. Differentiate instruction based on assessment data.
6. Document interventions and progress on each child.
7. Develop and implement lesson plans that fulfill the requirements of district’s curriculum program and show written evidence of preparation as required.
8. Present subject matter according to guidelines established by Texas Education Agency, board policies, and administrative regulations.
9. Plan and use appropriate instructional and learning strategies, activities, materials, and equipment that reflect understanding of the learning styles and needs of students assigned.
10. Work with other members of staff to determine instructional goals, objectives, and methods according to district requirements.
11. Use technology to strengthen the teaching/learning process.
12. Help students analyze and improve study methods and habits.
13. Be a positive role model for students and support the mission of school district.
14. Create classroom environment conducive to learning and appropriate for the physical, social, and emotional development of students.
15. Manage student behavior in accordance with Student Code of Conduct and student handbook.
16. Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
17. Assist in selection of books, equipment, and other instructional materials.
18. Maintain a professional relationship with colleagues, students, parents, and community members.
19. Use effective communication skills to present information accurately and clearly.
20. Participate in staff development activities to improve job-related skills.
21. Keep informed of and comply with state, district, and school regulations and policies for classroom teachers.
22. Compile, maintain, and file all reports, records, and other documents required.
23. Attend and participate in faculty meetings and serve on staff committees as required.

**FUNDING:** Employee is assigned 100% to the Title I Program.

**SUPERVISORY RESPONSIBILITIES:**

None

**WORKING CONDITIONS:**

**Mental/Physical Demands:**

Maintain emotional control under stress. Must be able to position and move about within the work area. Ability to retrieve, transport, position/reposition items, supplies and equipment; typically frequent reaching, hand/arm motions, bending, stooping and kneeling are necessary.

The foregoing statements describe the general purpose and responsibilities assigned to this job, and are not an exhaustive list of all responsibilities, duties and skills that may be required.

Employee Date

Supervisor Date